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| **Teacher** |  | | | | |
| **Office Hours** | Monday through Friday  8:00 a.m. – 10:00 a.m. | | | | |
| **Stop, Drop, and, Read** | Find your Favorite book and read together! | | | | |
| **4/27/20-5/1/20** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **ELA** | Read “Birds Build Big”  Review letters and letter sounds  Complete Your Turn Practice Book p. 246: long /a/a\_e  Review sight words  Complete 15 min. of iReady Reading  **Live online instruction will take place via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “Birds Build Big”  Review letters and letter sounds  Complete Your Turn Practice Book p. 248: long /a/a\_e  Review sight words | Practice retelling “Birds Build Big”  Review letters and letter sounds  Complete Your Turn Practice Book p. 252: long /a/a\_e  Complete 15 min. of iReady Reading  Review Sight words  **Live online instruction will take place via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread “Birds Build Big” and complete the related  comprehension questions pages.  Review letters and letter sounds  Read decodable “I Want to Help!”  Review Sight words | Complete Unit 9 Week 1 Homework sheet  Review Sight words  Complete 15 min. of iReady Reading |
| **Mathematics** | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 pages 465-468. | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 pages 469-472. | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 pages 473-475. | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 page 476. | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 pages 477-480. |
| **Science** | Look at page 45 of the science resources.  Point and identify the three plants on the page (tree, shrub, and grass).  Compare the differences and similarities. | Review page 45 of the three types of plants  Complete page 46 and draw and color a picture of a tree. | Look at page 47; Point and identify the different types of shrubs and grass.  Complete page 48 “Sum it Up” **send a picture of completed work through email or Remind**. | \*social studies | \*social studies |
| **Social Studies** | \*science | \*science | \*science | Watch “U.S. Symbols” on Brain Pop Jr. (all access through Classlink Login)  Complete “Symbols of America” decodable book.  \*Vocabulary: **monument**- something built to honor someone or something  **Symbol-** something that stands for something else. | Watch “U.S. Symbols” on Brain Pop Jr.  Work together on the “Celebrate America” booklet. Remember that people are also able to be symbols!  **Take a picture of completed work to submit online through email or Remind.** |

The Reading passages and comprehension pages can be accessed through this link:

[https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf](about:blank)

Teachers will be available during the week to help you with your assignments or talk you through concepts you are confused about. Please feel free to call or email your child’s teacher anytime during thier office hours for assistance.

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| **Teacher** |  | | | | | | | |
| Office Hours | Monday through Friday  8:00 a.m. – 10:00 a.m. | | | | | | | |
| Stop, Drop, and, Read | Find your Favorite book and read together! | | | | | | | |
| **5/4/20-5/8/20** | Monday | Tuesday | | | Wednesday | | Thursday | Friday |
| **ELA** | Read “Ant City”  Complete your turn practice p. 254: Long /i/i\_e  Review Sight words  Complete 15 min. of iReady Reading  **Live online instruction will take place via Teams. A video will be posted on the class page for parents who miss the live lesson.** | Reread read of “Ant City”  Complete your turn practice p. 256: Long /i/i\_e  Review Sight words | | | Reread read of “Ant City”  Complete related  Comprehension question pages  Complete your turn practice page 260: Long /i/i\_e  Review Sight words  Complete 15 min. of iReady Reading  **Live online instruction will take place via Teams. A video will be posted on the class page for parents who miss the live lesson.** | | Reread read of “Ant City”  Complete related  Comprehension question pages  Read decodable “We can Play!”  Review Sight words | Compare and Contrast “Birds Build Big” and “Ant City.” How are the weaver birds’ and weaver ants’ homes alike and/or different?  Complete Homework Unit 9 Week 2  Review Sight words  Complete 15 min. of iReady Reading |
| **Mathematics** | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 pages 481-484. | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 Review.  Complete 25 min. of iReady Math | | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 Practice Pages 227-228 | | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 Practice Pages 229-230  Complete 25 min. of iReady Math | | Chapter 11 Measurement  Watch Brain Pop Jr. video on nonstandard measurement.  Complete measurement Go Math Chapter 11 Practice Pages 231-232 |
| **Science** | -Look at page 49 of the science resources. Point and Identify the resources plants need to grow.  “Plants need space to grow, soil, water, light, and air.”  -Complete a worksheet that compares what people and plants need to survive. | -Review page 49 of what plant need to grow and live.  -Complete page 50 and draw a plant getting a source of water. It can be from a hose, rain, etc.  -Watch BrainPopJr Video “Soil”  (All access through Classlink Login)  [https://jr.brainpop.com/science/land/soil/](about:blank) | -Look at page 51; Point and Identify the different needs of a plant. Recite the following sentence to the student, have them repeat what you say. “A plant needs soil, room to grow, light, air, and water.”  -Complete page 52 “Sum it up” | | | \*Social Studies | | \*Social Studies |
| **Social Studies** | \*Science | \*Science | \*Science | | | Watch “Rights and Responsibilities” on Brain Pop Jr. (Accessible through Classlink  Login)    Complete “Responsibilities” decodable book.    \*Vocabulary:  **Right**- a freedom that is protected  **Responsibility -**something that you should do. | | Watch “Rights and  Responsibilities” on Brain Pop Jr.    Work together on the “Rights and Responsibilities” booklet.    **Take a picture of completed work to submit online through email or Remind.** |

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[https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-teacher-ela-grade-K-P1.pdf](about:blank)